Google Edit STUDENT CREATOR: PEER EDITOR:

1. Give your partner a brief summary of your book.
2. Pick a letter for feedback.
3. As you examine your friend’s letter:

* is it creative/original/neatly done?
* is it easy to tell what the design is—can you determine what exactly you are looking at?

1. As you examine your friend’s annotation:

* Is it 4-5 sentences?
* Does it identify the visual aspect of the redesigned letter?
* Does it include CITED textual evidence?
* Does it link the textual evidence back to the image?
* Does it clearly explain how the evidence/text is connected to the redesign?

\*Give a compliment; tell the student creator about something you liked/something they did well.

\*Offer a piece of critical feedback—what is something that the student creator could improve/revise?

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